

PEOPLE TASK FORCE MEETING SUMMARY
SUMMARY FOR MEETING #5 – THURSDAY, OCTOBER 17, 2024 – 5:30PM-7:00PM
VIRTUAL

MEETING PURPOSE

To collaborate on the people component of the Transformation Plan.

EXPECTED OUTCOMES

To review and refine partnerships and strategies to develop a comprehensive plan.

COMMITTEE MEMBERS PRESENT

Emily Byrne, Robin Moody, Dale Holder, Tomi Veale, Amos Smith, Doris Doward, Jeffrey Walker, Shirley Grice

OTHERS PRESENT

Timetria Murphy-WAtson, Elana Delberg, Jameson Foulke,

-PRESENTATION MATERIALS ARE ATTACHED TO THIS DOCUMENT-

1. Welcome & Project Updates

Ms. Vincent, Program Manager, welcomed attendees. Co-Chair, Tomi Veale conducted roll call. Mr. Miller provided a brief update on the project. Miller introduced the meeting focused on the collaboration necessary for the "people plan" of the Union Square Shorts Neighborhoods initiative. He highlighted the need for high-level discussions to refine strategies and partnerships, with the goal of meeting again in a month to finalize the plan. The discussion will build on data collected over the past year, including insights from community meetings and a SWOT analysis.

2. Resident & Neighborhood Assessment Findings

Mr. Miller highlighted the successful engagement of residents in various assessments, including a resident assessment conducted by the Yale School of Management, which achieved 80% participation. Additionally, a market analysis of the Union Square area was completed by Torti Gallas and company to inform housing strategies. The outcomes of these efforts were synthesized into goals and strategies to address community needs.

Dale Holder pointed out significant disparities in health care access and employment opportunities, proposing the creation of subgroups to tackle these issues. Jimmy Miller acknowledged the importance of these concerns and mentioned that reliable transportation and access to healthy food were also key factors. He outlined five overarching strategies aimed at improving education, health care, youth development, and job creation, particularly for vulnerable populations. Collaboration and Planning for Health Care Initiatives

Mr. Miller highlighted the necessity of engaging with health care providers, specifically mentioning Robin Moody from Cornell Scott Hill Health Center, to gather valuable insights. He outlined a timeline



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for completing the health care plan by the end of the first quarter of 2025, emphasizing the importance of collaboration and feedback from all stakeholders involved.

3. Action Items

- Jimmy Miller will synthesize data from various reports and community meetings into a PowerPoint presentation to provide a clear understanding of the goals, which will be shared with the team.
- Tomi Veale will provide feedback on the PEOPLE matrix to ensure it meets community needs.
- Jimmy Miller will schedule one-on-one meetings with identified partners to refine strategies and action plans.
- Haley Vincent-Simpson will follow up with Shirley Grice to establish a subgroup focused on early childhood education.
- Jimmy Miller will add a pre-GED literacy program to the action plan based on resident feedback.
- Dale Holder will coordinate with the Boys and Girls Club team to set up focus groups for youth engagement.
- Haley Vincent-Simpson will ensure that all resources mentioned in the meeting are made available on the website.
- Dale Holder will discuss logistics for the focus group with Jeff and Jennifer Ricker, including details like parking, before October 30th.
- Dale Holder will send an email to organize two focus groups for the project, targeting participants aged six through teens, as soon as possible.

4. Questions

- What strategies can we implement to improve access to healthcare for residents in the Union Square area?
- How can we better engage residents in the planning process moving forward?
- What specific actions can partners take to support the goals of the PEOPLE Task Force?

5. Next Meeting

The next meeting date is November 14th and will be held at High School in the Community.



People Task Force



October 17, 2024



Agenda

- 1. Transformation Plan Steps (they are laid out in on Planning Handbook)
- 2. Where are we in the planning process?
- 3. People Plan
 - a. Data Collection and Analysis
 - i. Resident Needs Assessment (Review Analysis Section)
 - ii. Neighborhood Assessment (Review Analysis Section)
 - iii. Market Analysis
 - iv. Focus Groups
 - v SWOT Analysis
 - vi. People Task Force
 - vii Resident Advisory Committee
 - viii. Steering Committee



Agenda (Cont'd)

- b. Goals
- c. Strategies
- d. Action Plans
- e. Metrics
- f. Partners

4. Next Steps

- a. Refine Goals, Strategies, Action Plans and Partners
- b. Revise People Plan
- c. Review and Approval by People Task Force
- d. Review and Approval by Steering Committee



Choice Neighborhood Planning Process

Phase 1. Mobilize - Project

This phase involves organizing the team, developing a comprehensive outreach strategy, and inviting stakeholders to serve on committees and task forces.

Completed

Phase 2. Needs Assessment and Analysis

Phase 2 focuses on identifying strengths, weaknesses, opportunities and threats. This phase also involves conducting a Needs Assessment and Market Analysis.

Competed

Phase 3. Visioning

Once data from the Needs
Assessment and Market Analysis
are analyzed, the focus shifts to
exploring strategies to address the
issues identified in these analyses.

In Process



Choice Neighborhood Planning Process

Phase 4: Draft Transformation Plan

Phase 4 focuses on creating a vision for the Transformation Plan based on the preferences of the community residents expressed during the Visioning Phase.

In Process

Phase 5. Final Transformation Plan

During this phase, the task forces will revise the Plan based on feedback from the community and HUD

Next Sept.

Phase 6. Implementation

The final phase of the process focuses on turning ideas outlined in the Plan into action.



Data Collection and Analysis

People SWOT Analysis Completed – May 9, 2024

At the May 9. People Task Force meeting Glendower and Censere conducted a SWOT analysis to identify the **S**trengths and **W**eaknesses of the neighborhood and the **O**pportunities and **T**hreats to the community. This analysis helps to guide the planning process by highlighting key areas of focus, potential challenges, and opportunities for improvements.

Resident Needs Assessment Completed - September 30, 2024

Survey of Robert T. Wolfe and former CSS residents by Yale School of Management

- 76 residents at Wolfe
- 80% participation rate
- 59 former CSS residents
- (Exceeded target of 50 residents)

Neighborhood Assessment Completed – July 18, 2024

A neighborhood analysis conducted by Yale Urban Design Workshop detailing the (1) context, history, characteristics, demographics and affordability of the Union Square neighborhood; (2) the physical and economic characteristics of the neighborhood; (3) series of description and asset maps organized by theme.

UNION SQUARE

Data Collection and Analysis (Cont'd)

Market Analysis (Opportunity Assessment) Completed – June 14, 2024

Torti Gallas Partners (Master Planner) engaged the Real Property Research Group to conduct market assessment to evaluate to proposed development of the Union Square Market area.

Housing/Neighborhood Charrette Completed - September 9-12

The Master Plan conducted a charrette involving a myriad of stakeholders. Four overarching Neighborhood themes emanated from the charrette:

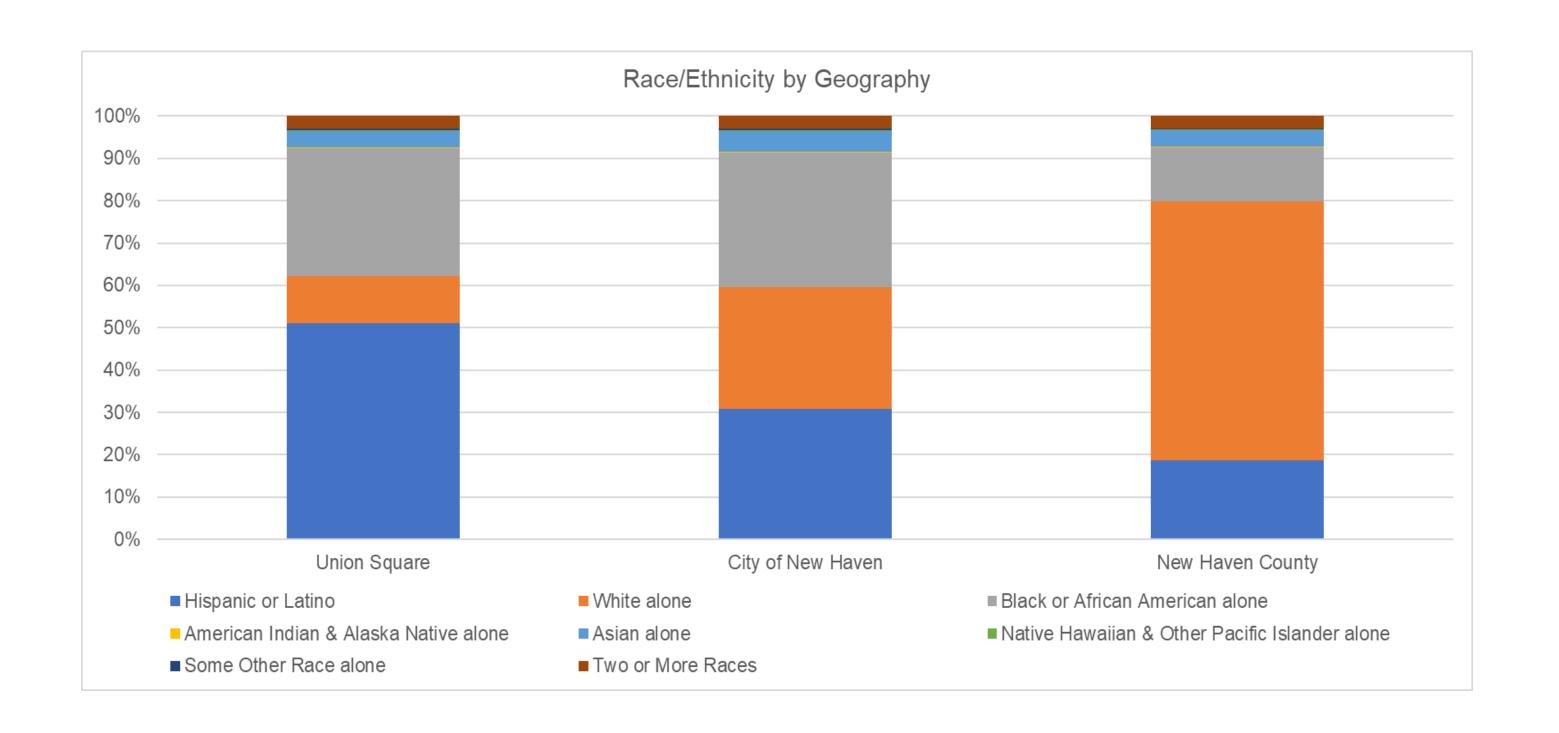
- Connectivity and Mobility: To calm traffic, ensure pedestrian and bicyclist safety and improve connections within and outside the community.
- Health and Opportunity: To ensure residents of the area have what they need to be healthy, safe, and economically mobile.
- Business and Culture: To foster neighborhood serving retail, food, services, and activities that support basic needs and community life.
- Housing and Affordability: To ensure affordable and high-quality homes for the homeowners and renters who want to stay there.

Neighborhood Assessment Report

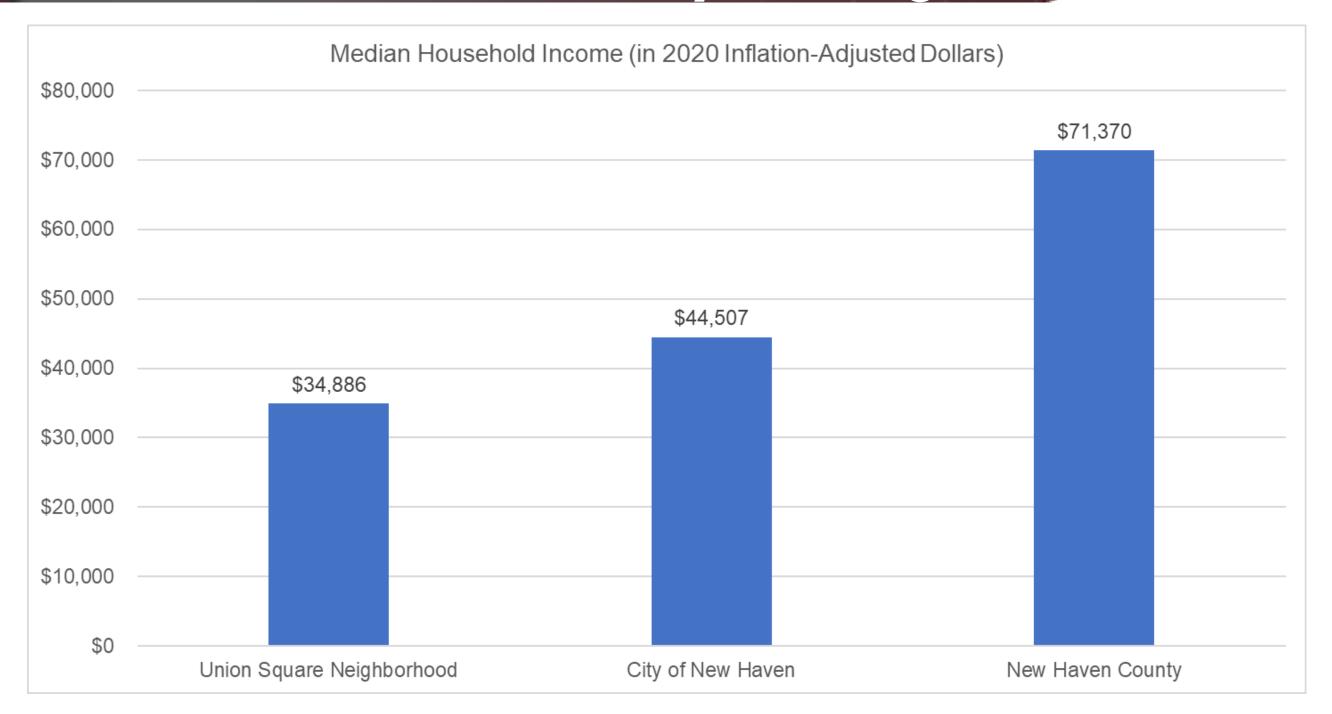
HUD requires that goals, objectives, and strategies be predicated on extensive community input, but also on the findings on Resident Assessment, Neighborhood Assessment and a Market Analysis. The Neighborhood Assessment been finalized while the other two are being refined and finalized. The key finings of the Neighborhood Assessment that was completed by the Yale Urban Design Workshop are:

- Approximately 89% of Union Square residents are minority
 - 33 percent live below the poverty line
 - The area median income is \$34,886, below the City average and far below the County average
 - Of residents 25 or older, 76% have a high school diploma or equivalent, but only 13% have a bachelor's degree or higher
 - Life expectancy in the Hill is 75.9, while the state average in 80.1
 - 71% of residents are renters
 - 44% of renters have incomes below 30% of area medica income
 - There is a gap of 900 units of affordable housing for these families

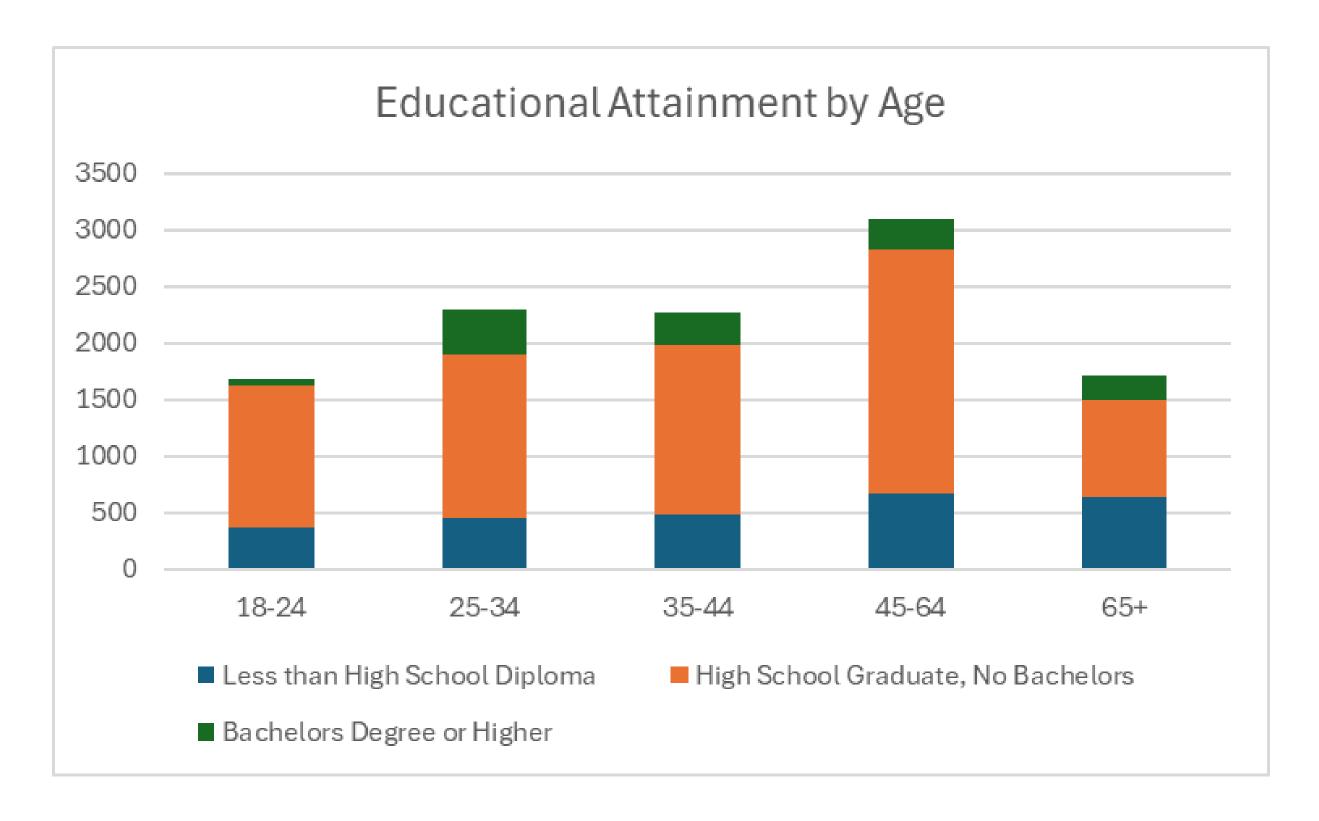




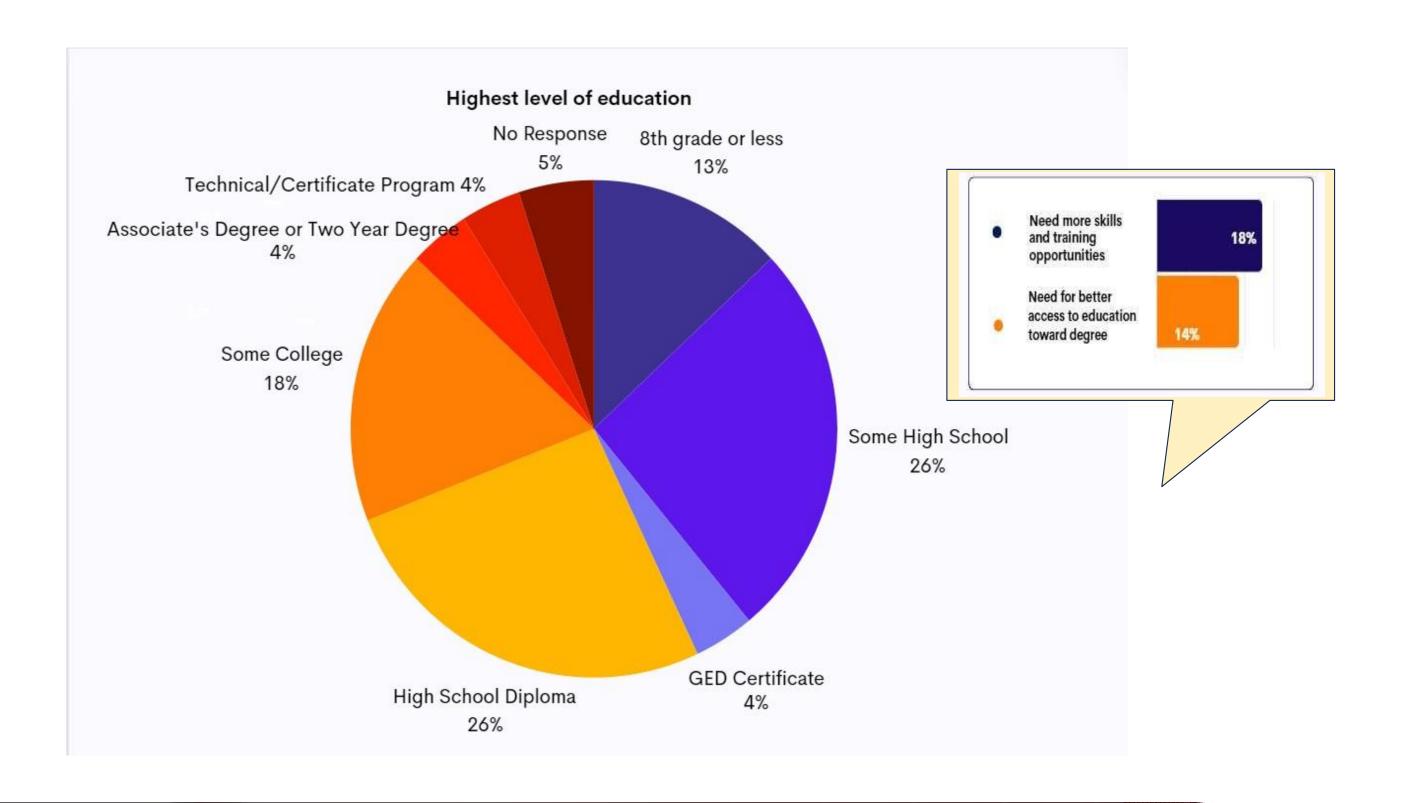








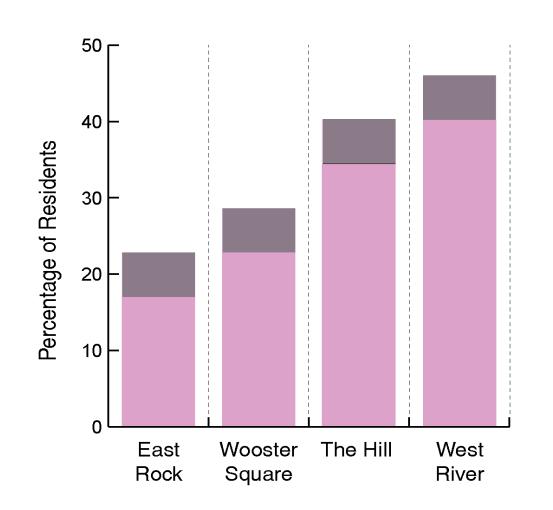


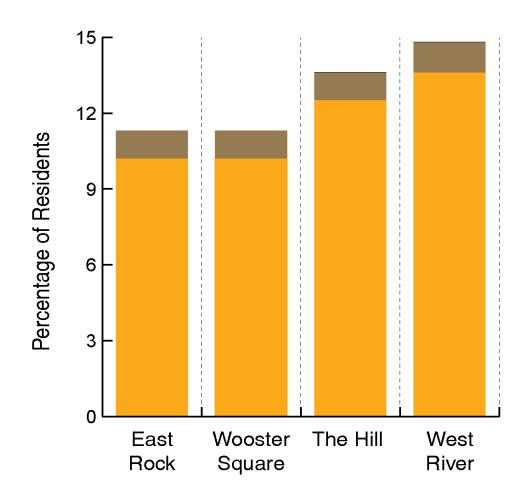




High Blood Pressure

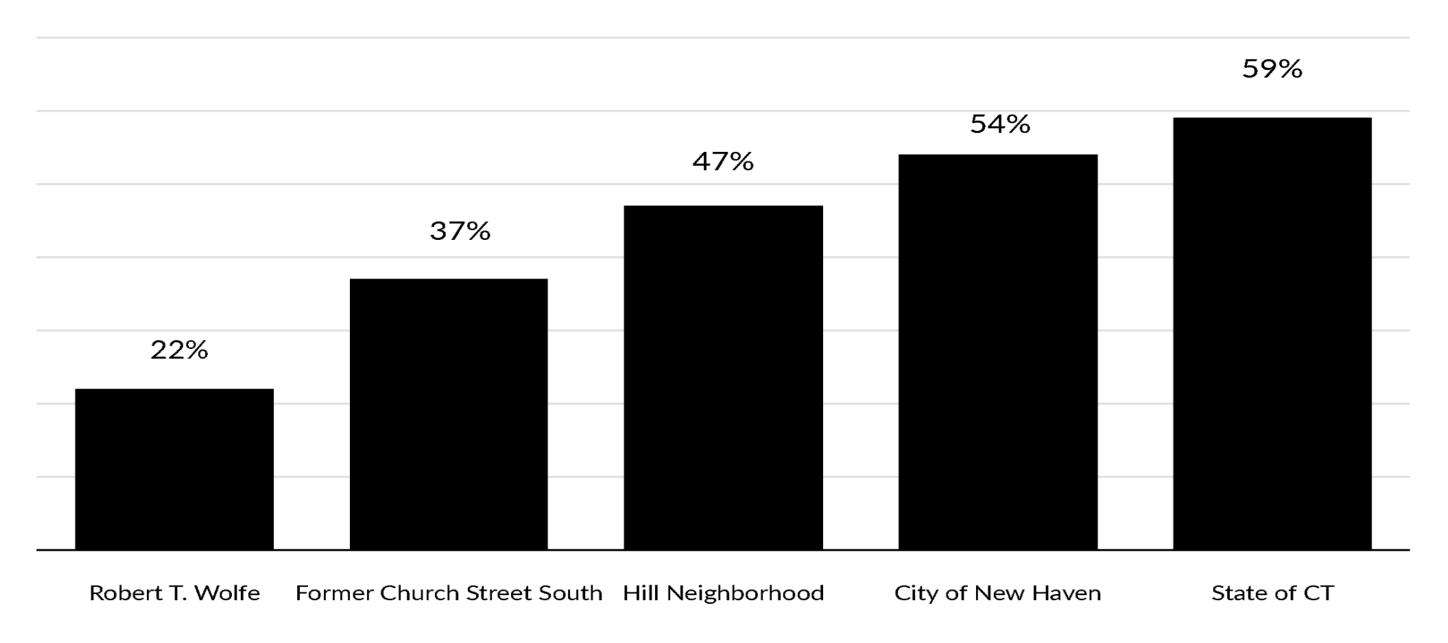








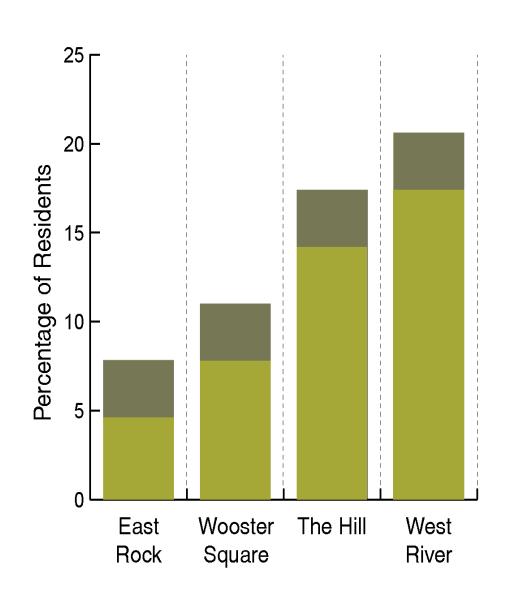
STATISTICS ON OVERALL HEALTH OF UNION SQUARE RESIDENTS



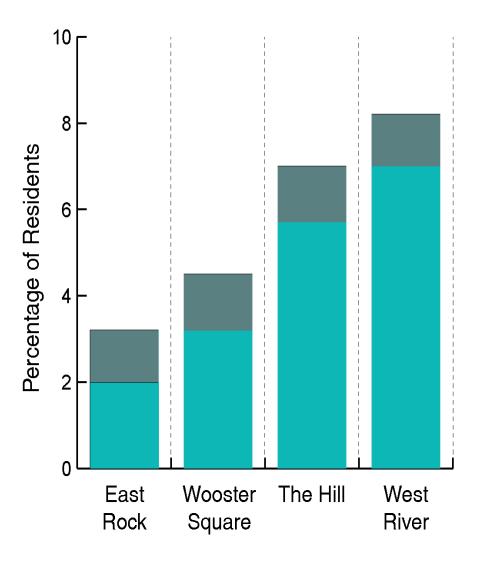
Source: IEDL, 2024 (Wolfe n=76, CSS n=59); All adults, 2022 7-year average from DataHaven Community Well Being Survey



Diabetes



Coronary Heart Disease

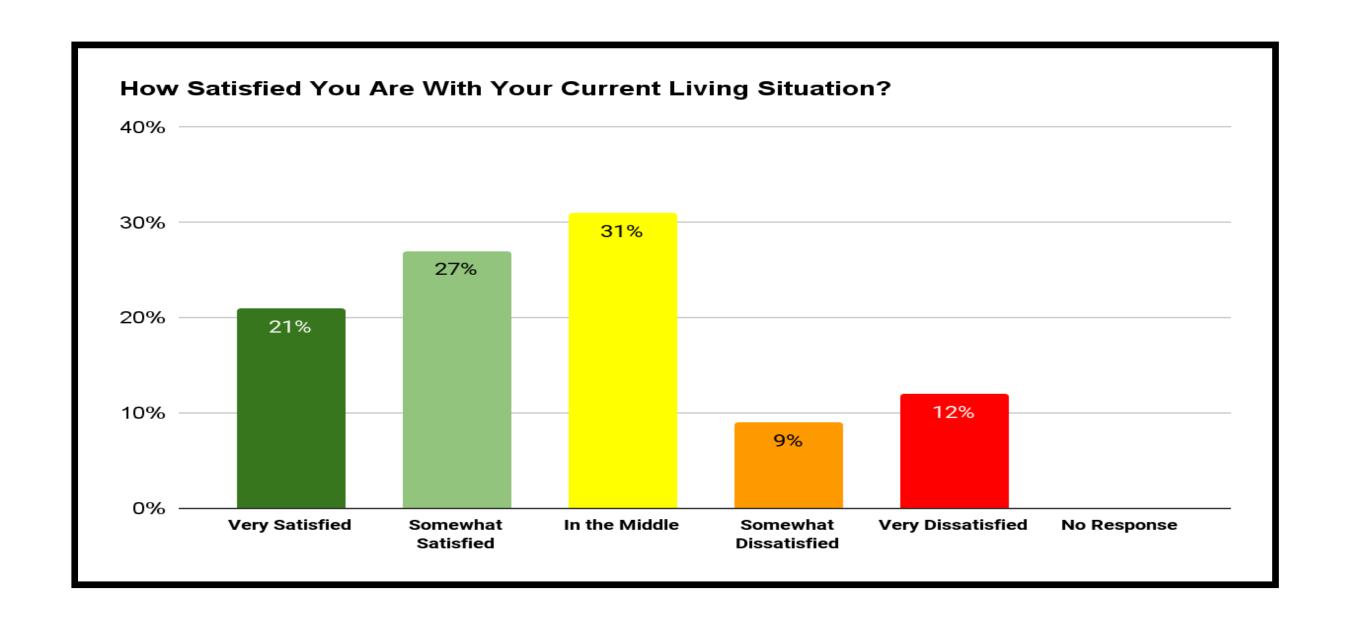




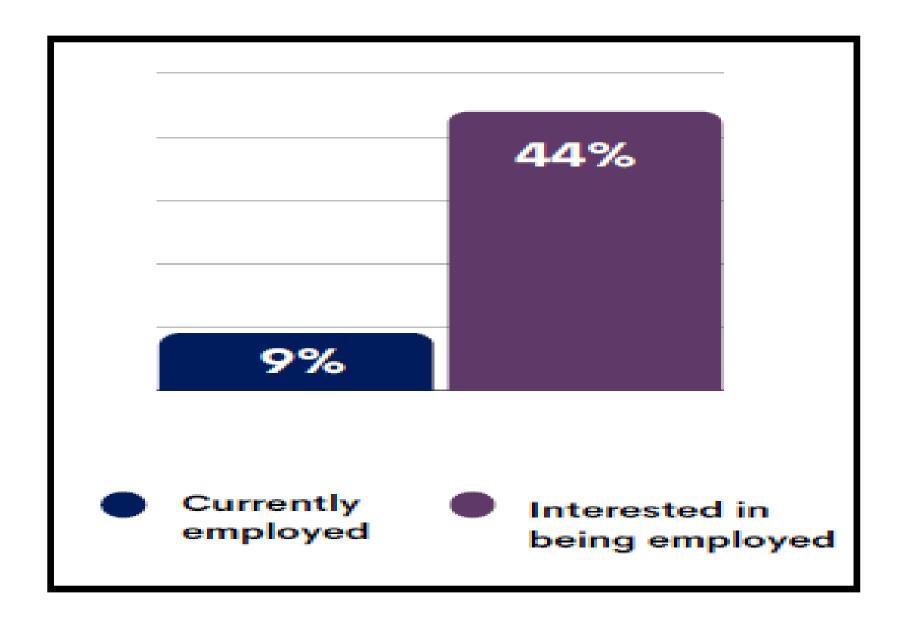
The preliminary Resident Assessment of the R.T. Wolfe has been completed by the Yale School of Management.

- 80% of the Wolfe families completed the survey
- 77 families were surveyed
- 75% of the families said they had heard about the planning efforts
- 65% of families said they wanted to know more about the planning process
- 77% of families indicated larger apartments as they improvement they must want to see in the new development
- 70% want central AC
- 64% want more amenities
- 60% want more parking
- 51% want more accessible features
- 49% want more community space
- 44% want more storage space



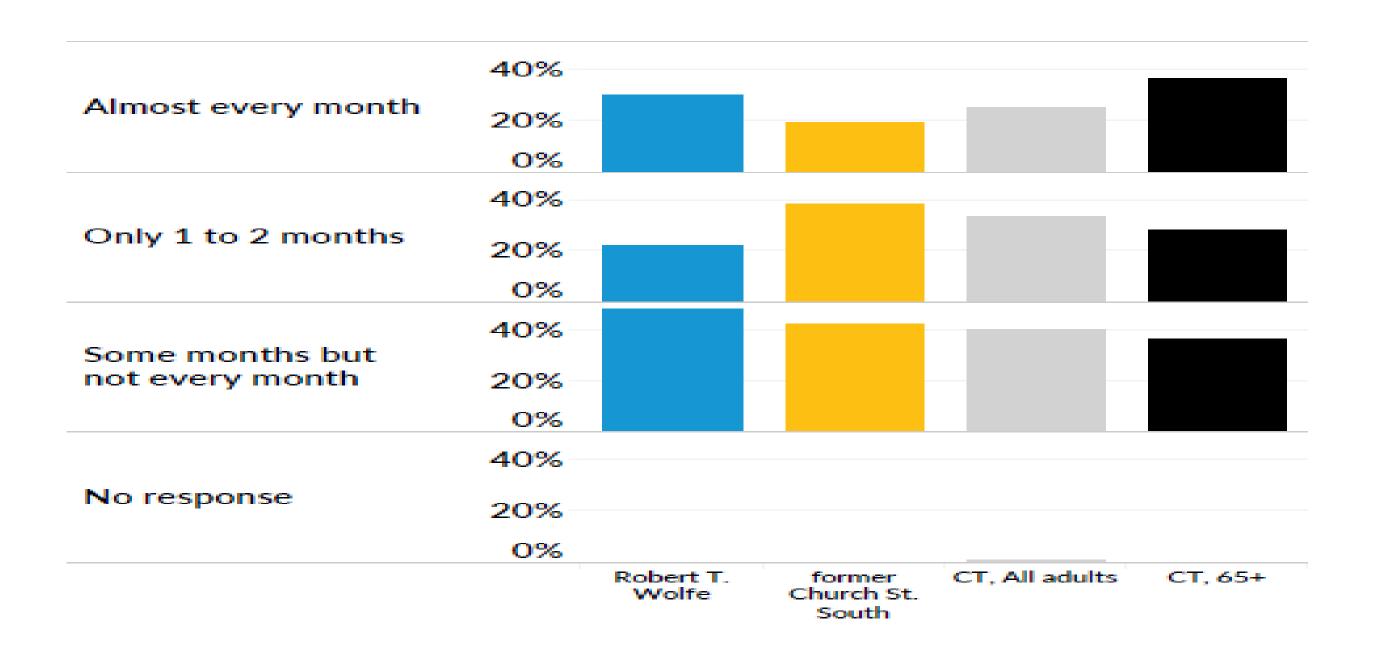






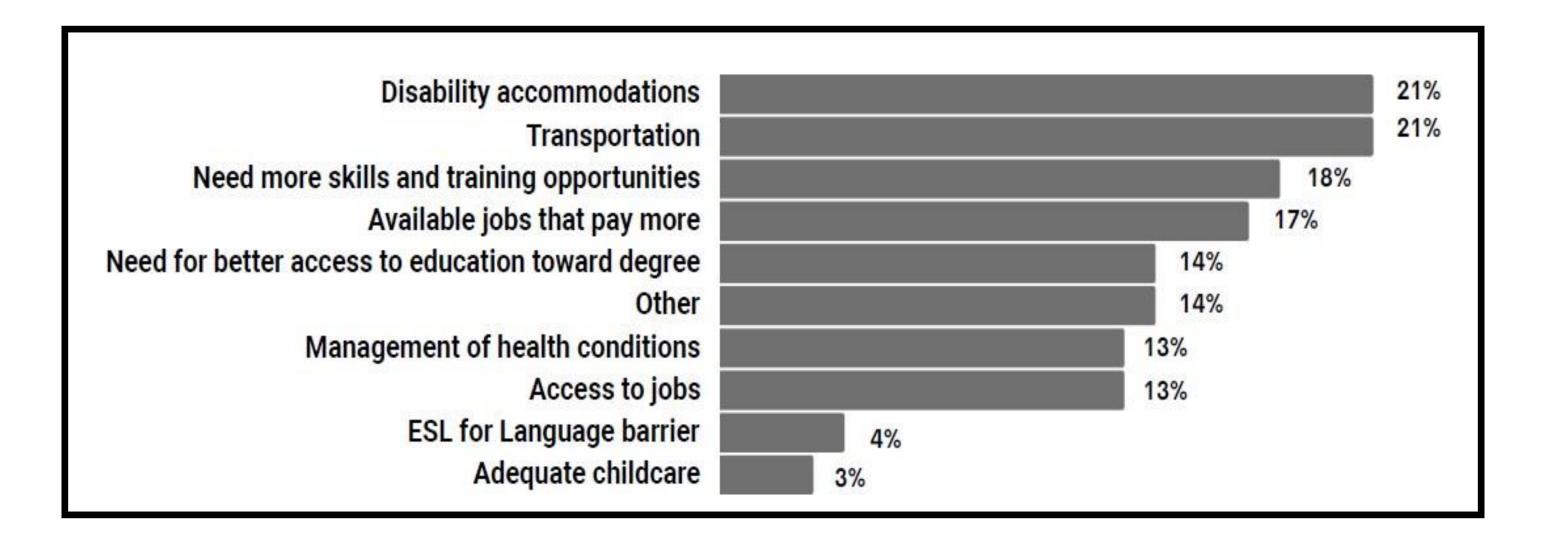


INCIDENCE OF FAMILES NOT HAVING ENOUGH FUND TO BY FOOD

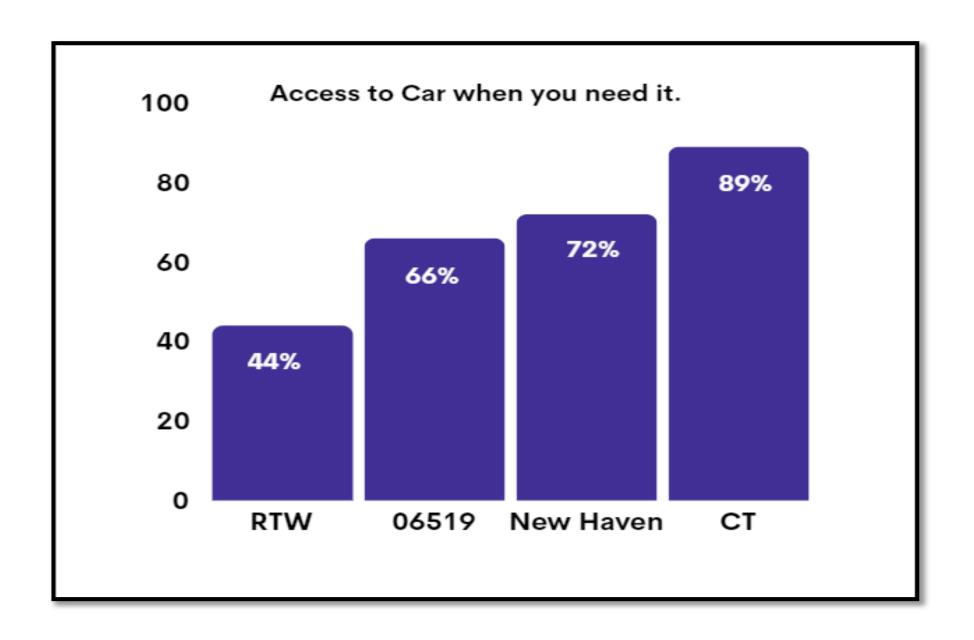




Challenges to Employment









Questions and Answers





UPCOMING DELIVERABLES/EVENTS

November 2024 - Refine Strategies and Action Plans

December 2024 - Finalize Strategies and Action Plans

January 2025 - Incorporate People Plan into Draft Transformation Plan

January – February 2025 - Submit Draft Transformation Plan to HUD

February – March 2025- HUD Approval of Draft Plan

February – March 2025 – Finalize Transformation Pan



UNION SQUARE CHOICE NEIGHBORHOOD TRANSFORMATON PLAN PEOPLE COMPONENT

People Vision Statement: A vibrant and inclusive Union Square community, where all thrive through exceptional education, quality health care and well-being, active community engagement and participation, inspiring youth development programs that empower the next generation to lead and succeed, and ample employment opportunities.

People Priorities

- o Increase educational attainment level for neighborhood residents
- o Reduce childhood and adult poverty level
- o Increase income level for neighborhood residents
- o Eliminate barriers to employment for elderly and disabled Wolfe residents
- o Reduce health vulnerability
- Improve heath outcome such as life expectancy
- o Enhance the residents' sense of well-being
- Promote community engagement
- o Increase youth participation in youth development activities and programs

STRATEGY 1:

ENHANCE THE QUALITY OF EDUCATION TO ALL RESIDENTS IN THE NEIGHBORHOOD

1.1: Improve K-12 educational	Action Plans	Performance Indicators and Metrics	Partners
outcomes	After-School Academic Support: LEAP will offer after-	A significant increase in high school	• .LEAP
	school tutoring and homework assistance to Union Square	or equivalency completion	
	youth, particularly those in elementary and middle schools. These programs will be staffed by college students and trained volunteers who serve as mentors and academic coaches, ensuring that children receive personalized attention.	 Percentage of students promoted to next grade level each year high school graduation rates 	
		College acceptance and attendance	
	Literacy and Reading Programs: LEAP's literacy programs	rates	
	will focus on improving reading skills and fostering a love of learning among young children. The program will include one-on-one and group reading sessions and interactive	Reduced rates of truancy	
	literacy games and activities designed to enhance		

	 comprehension and language skills. Summer Learning: During the summer months, LEAP will offer summer learning programs to prevent summer learning loss. These programs combine academic activities with fun, engaging experiences such as arts and crafts, 		
	 STEM and Creative Arts Enrichment: LEAP will expand its offerings to include specialized programs in STEM (science, technology, engineering, and mathematics) and creative arts, ensuring that Union Square youth can access handson learning experiences that develop critical thinking, creativity, and problem-solving skills. 		
1.2: Increase access to early childhood education programs for children ages six weeks to 5-years old	 Mapping and Coordinating Services: The NHECC will identify existing early childhood services in Union Square and create a coordinated system that connects families with programs that meet their needs, such as early childhood education, healthcare, and family support services. Collaboration with Early Childhood Providers: The council will work closely with early childhood education providers, such as LULAC Head Start, childcare centers, and family-based care providers, to ensure that children receive consistent, high-quality early learning experiences. Centralized Referral System: The NHECC will develop a centralized referral system to connect Union Square families with the full range of early childhood services, including developmental screenings, special education, health services, and mental health support. Promoting Early Childhood Best Practices: The council will work with early childhood educators and programs to implement best practices in early childhood education, focusing on developmentally appropriate curricula, classroom quality, teacher training, and family engagement. Improving Access to High-Quality Early Childhood 	 Performance Indicators and Metrics Percentage of 3- and 4-year-olds attending pre-K program Average wait time for preschool enrollment Number of formal partnerships established with local schools and community organizations Amount of funding resources contributed by partners 	Partners New Haven Early Childhood Council LULAC Childcare Centers

 Education: The NHECC will advocate for expanding high-quality early childhood education options in Union Square, including full-day and year-round programs that meet the needs of working families. Support for Professional Development: The council will support the professional development of early childhood educators by providing access to training opportunities, workshops, and certifications. This support will ensure that teachers and caregivers are well-equipped to provide high-quality care and education to young children. Promoting Inclusion and Diversity: The NHECC will work to ensure that early childhood programs in Union Square are inclusive and culturally responsive, serving children and families from diverse racial, ethnic, and linguistic backgrounds. This work includes supporting bilingual education and promoting diversity in early childhood settings. 		
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STRATEGY 2: ENSURE EXCELLENT HEALTH CARE FOR ALL RESIDENTS IN THE NEIGHBORHOOD

2.1:	Improve housing conditions,
inclu	ding lead abatement, mold, and
reme	diation

Action Plans

Housing Quality Improvements: Develop partnerships
with the Elm City Communities, Livable City Initiatives (LIC),
the New Haven Department of Health, the Connecticut
Department of Housing, NeighborWorks New Horizon,
Cornell-Scott Hill Center, and Yale New Haven Health.
These partnerships can bring resources, expertise, and
community engagement to address the physical, social,

Performance Indicators and Metrics

- Number of lead assessments completed
- Percentage of units remediated
- Number of mold inspections performed
- Percentage of units passing health

Partners

- Livable City Initiatives
- Elm City Communities
- Yael New Haven Health
- Cornell Scott-Hill Health Center
- New Haven Legal Aid Assistance
- CT Dept of Housing
- NeighborWorks New Horizon

	 Nonprofits Focused on Housing and Community Development: New Haven Legal Aid Assistance can provide legal assistance to residents facing unsafe housing eviction. Partnering with this organization can help improve resident rights and ensure housing meets legal and safety standards. Rebuilding Together in New Haven: This nonprofit organization offers free home repairs for low-income homeowners, focusing on improving safety, health, and accessibility. The group can collaborate with others to enhance housing visions for public housing residents in the Union Square community. 	and safety inspections	•
2.2: Increase access to healthy food	 Food Access Programs: Collaborate with organizations that provide food access programs, such as Connecticut Food Bank and local farmers' markets, to increase the availability of affordable, healthy food options and integrate nutrition education into community events. Develop Community-Based Food Programs: Collaborate with logo organizations to create programs that increase access to healthy food. This can include expanding food pantries, offering fresh produce distribution programs, and supporting community gardens where residents can grow their own fruits and vegetables. Support Local Farmers Markets and Mobile Markets: Farmers' markets and mobile markets that travel to the Union Square community to provide residents with fresh, affordable produce. CitySeed, a New Haven-based nonprofit dedicated to building adjusted food systems, runs farmers' markets, including mobile markets, and offers programs that make fresh food affordable, such as the SNAP double value program, which allows SNAP residents to double their benefits when purchasing fresh produce. ECC is partnering with CitySeed to bring farmers' markets or more markets directly to the Union Square neighborhood. 	 Performance Indicators and Metrics The number of community gardens or urban farms Proximity to healthy food outlets The number of mobile food units serving the area The number of nutritional education programs 	 Partners CT Food Banks Local Farmers New Haven Health Dept CitySeed Community Services Administration, Elderly Services Community Action Agency

2.3: Address transportation barriers that prevent access to healthcare facilities and services.	 Medicaid NEMT Services: Medicaid provides non-emergency medical transportation services to eligible beneficiaries who need help getting to medical appointments. Expanding these services and making them more efficient can significantly reduce missed medical appointments for low-income individuals. Partnership with Rideshare Companies: Public health systems and clinics can partner with rideshare services like Uber and Lyft to provide affordable transportation for patients. Some programs already exist where healthcare providers schedule patient rides to ensure they can attend appointments. Dedicated Community Shuttles: Establish community-based shuttle services that provide free or low-cost transportation to and from medical facilities. This service could benefit elderly and disabled residents with difficulty accessing regular public transit. Bring healthcare to the Community: Mobile health clinics can travel to neighborhoods like Union Square, providing health screening, vaccinations, and primary care services directly in the community. 	Performance Indicators and Metrics The number of collaborations with public transit agencies and private rideshare companies Improvements in health outcome Increase in health care appointments keep	Partners Mary Wade Greater New Haven Transit District Yale New Haven Hospital Cornell-Scott-Hill Health Center
2.4: Promote health literacy and community engagement	 Action Plans: Implement Health Literacy Campaign: This activity aims to educate Union Square residents about preventive care, managing chronic conditions, and accessing health services. Use local schools, churches, and community centers to host workshops and seminars. Utilize Local Media and Social Media: Use local and social media to spread awareness about available health services, educational programs, and tips for healthy living, making health information more accessible to younger residents and families. Develop School-based Health Education: These programs focus on nutrition, physical activity, mental health, and 	Performance Indicators and Metrics Percentage of residents demonstrating increased knowledge Pre- and post-assessment scores Number of educational materials distributed	 Partners Yale New Haven Health New Haven Health Dept Community Services Administration, Elderly Services Cornell Scott -Hill Health Center Community Action Agency

	sexual health to engage youth and their families in building lifelong healthy habits.		
2.5: Strengthen Mental Health and Substance Abuse Support	 Action Plans: Create And Promote Mental Health Services: Establish trauma-informed and culturally appropriate health care services, ensuring that Union Square's diverse population has access to counseling, support groups, and substance use recovery programs. Mental Health Outreach Clinics: Work with Yale New Haven Hospital and local behavioral health providers to establish mental health outreach clinics in the Hill and embed mental health professionals in community centers and schools. Peer Recovery Support Network: Develop a peer recovery 	Performance Indicators and Metrics Percentage of population with access to care Frequency of emergency department visits Percentage of clients reporting reductions in cessation of substance use after treatment Percentage of individuals receiving integrated care for both mental health and substance abuse	Partners • Yale New Haven Health • New Haven Health Dept • Community Services Administration, Elderly Services • Cornell Scott-Hill Health Center • CT Dept of Mental Health and Addiction
	 support network where individuals who have overcome substance use disorders can offer guidance and assistance to those still struggling. Community Health Assessments: Promote collaboration between local universities and health systems to conduct community health assessments and research on specific health issues affecting the Hill, such as asthma, diabetes, and cardiovascular disease. Promote Digital Health Tools: Use mobile apps that help residents track their health, make appointments, and receive reminders for preventive screenings. 		
2.6: Incorporate health and wellness programs into local youth programs	 Action Plans: Sports and Recreation: The Boys & Girls Club will provide safe, structured sports and recreational activities, including basketball, soccer, swimming, and fitness classes. These activities promote physical health and teach valuable life skills such as teamwork and discipline. LEAP will provide a variety of sports and recreational activities, including basketball, soccer, swimming, and track. These programs promote physical fitness while teaching teamwork, discipline, and perseverance. Health and Wellness Education: LEAP will incorporate 	Number of youths enrolled in health and wellness programs Increases in physical activity level Reduction in illness or injury rates Number of family or community events focused on health	 Partners Yale New Haven Health New Haven Health Dept Community Services Administration, Elderly Services Cornell Scott-Hill Health Center LULAC LEAP Boys & Girls Club Community Action Agency

health and wellness education into its programs, teaching
youth the importance of nutrition, mental health, and a
healthy lifestyle. Workshops and activities will focus on
healthy eating, stress management, and mindfulness.
Healthy Habits for Life Initiative: LEAP will introduce a
"Healthy Habits for Life" initiative in Union Square. This
initiative will engage youth in fitness challenges, healthy
cooking classes, and wellness workshops that encourage
healthy living from a young age.
Health Screenings and Referrals: LULAC Head Start will
provide regular health screenings for children, including
vision, hearing, developmental, and dental screenings. If
any health concerns are identified, LULAC will refer families
to appropriate healthcare providers and ensure that
children receive necessary medical care.
Nutritious Meals and Snacks: LULAC will ensure that all
children in the Head Start program receive healthy meals
and snacks each day, meeting the USDA guidelines for
nutrition. This initiative will help combat food insecurity
and promote healthy eating habits early on.
Physical Activity and Wellness: LULAC Head Start will
incorporate physical activity and wellness education into its
curriculum, encouraging children to engage in daily
physical exercise and teaching them the importance of
staying active. This initiative will help children develop
lifelong habits that promote physical and mental health.
Access to Healthcare Services: LULAC will work with
healthcare partners to connect families to medical, dental,
and mental health services. By helping families access
preventive care and health education, LULAC will
contribute to better health outcomes for children and
families in Union Square.

3.1 Enhance Community Engagement and Partnerships

Action Plans:

- Community Events and Workshops: Gateway will host informational sessions, career fairs, and community events in Union Square to engage residents and provide them with information about the available programs and services.
- Outreach and Enrollment Support: Gateway will work with community partners, such as the Resident Advisory Committee, to conduct outreach efforts that target residents who may not typically engage with educational institutions. This collaboration could include door-to-door outreach, targeted marketing campaigns, and partnerships with local organizations.
- Mentorship and Peer Support Programs: Gateway students and alumni from the Union Square neighborhood will be encouraged to mentor current residents, inspiring and supporting others in pursuing educational and career goals.
- School Partnerships: The Boys & Girls Club will
 collaborate with local schools to provide after-school
 enrichment that complements the school's academic
 goals. This partnership ensures that educational
 support is aligned with what students are learning
 during the school day.
- Nonprofit Collaboration: The Boys & Girls Club will
 collaborate with other local organizations, such as
 Gateway Community College and local health clinics, to
 add additional resources and expertise to its programs.
 These partnerships will help expand the range of
 services available to youth and families.
- Business and Employer Partnerships: The Boys & Girls
 Club will partner with local businesses to provide
 internship opportunities, job shadowing, and
 sponsorships for youth development programs. This

Performance Indicators and Metrics

- The number of community members involved in initiatives
- Frequency of community meetings and events
- Number of partnerships formed

Partners

- Gateway Community College
- Boys & Girts Club
- Cornell Scott- Hill Health Center
- LULAC
- LEAP
- Boys & Girls Club

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	connection will also give businesses an opportunity to invest in Union Square's future workforce.			
STRATEGY 4: SUPPORT YOUTH DEVELO	PMENT			
4.1 Promote leadership skills, social development, and mentoring for Union Square youth	Action Plans: After-School Programs: The Boys & Girls Club will offer structured after-school programs that provide homework	Performance Indicators and Metrics	Partners • LEAP • Boys & Girls Club	

- structured after-school programs that provide homework help, tutoring, and educational enrichment activities. These programs will be designed to complement the local school curriculum and help students improve their academic performance.
- **Summer Enrichment:** During the summer months, the Boys & Girls Club will offer programs that prevent summer learning loss and provide opportunities for youth to engage in STEM activities, arts and crafts, sports, and teambuilding exercises.
- College and Career Readiness: The Boys & Girls Club will establish college and career readiness programs for middle and high school students, including college preparation workshops, financial aid counseling, and exposure to different career paths through internships and mentorship programs.
- Safe Environment: The Boys & Girls Club will serve as a designated safe space for youth in the Union Square neighborhood, offering an alternative to potentially unsafe or unproductive after-school environments. This safe environment will reduce youth exposure to negative influences such as gang violence or drug activity.
- Mentorship Programs: The Club will establish formal mentorship programs that connect Union Square youth

- The number of participants in leadership training programs
- Number of participants involved in group activities
- Increased confidence in social settings
- Number of mentormentee pairs established
- Mentee satisfaction with mentorship
- Number of community outreach activities conducted
- Number of partnerships with local organizations, schools, and health care providers
- number of new clients enrolling in services

Boys & Girls Club

with positive adult role models from the community. Mentors will guide, encourage, and support the youth, helping them navigate academic, social, and personal challenges. **Conflict Resolution and Social Skills:** Through group activities and workshops, the Boys & Girls Club will teach youth essential social and conflict resolution skills. These activities will help reduce youth involvement in neighborhood conflicts and contribute to a more peaceful community environment. **Keystone and Torch Clubs:** The Boys & Girls Club will offer programs such as Keystone (for teens) and Torch (for preteens), which focus on leadership, community service, and personal development. These clubs encourage youth to become actively engaged in their communities and help shape the future of Union Square. • Youth Advisory Council: The Boys & Girls Club will establish a Youth Advisory Council composed of Union Square teens, giving them a voice in neighborhood initiatives' planning and decision-making process. This council will work alongside the Resident Advisory Committee to ensure that youth perspectives are considered when developing programs and services. Community Service Projects: The Boys & Girls Club will organize community service projects where youth can contribute to the neighborhood's improvement, whether through park cleanups, food drives, or helping with local events. These projects instill a sense of civic responsibility and pride in the community. Parenting Workshops: The Club will offer workshops for parents that cover topics such as positive discipline, academic support at home, and fostering communication with children and teens. These workshops strengthen family bonds and provide parents with tools to support their children's success. Family Events: The Boys & Girls Club will host regular family events, such as family fun nights, holiday celebrations, and parent-child activities, creating opportunities for families to bond and enjoy positive

	 experiences. Resource Referrals: For families needing additional support, the Boys & Girls Club will work with the People Task Force and local social service agencies to provide referrals for housing assistance, healthcare, mental health services, and other resources. Leadership Training: LEAP will provide training programs for Union Square middle and high school students. These programs will focus on communication skills, decision-making, teamwork, and conflict resolution, empowering youth to take on leadership roles in their schools and communities. College Student Counselors: One of LEAP's unique approaches is the use of college students as counselors and mentors. Union Square youth will be paired with college mentors who provide academic support and serve as role models, encouraging students to aspire to higher education and personal success. Youth-Led Initiatives: LEAP will facilitate youth-led projects in Union Square, giving young people the opportunity to take the initiative and design community service projects, fundraising events, or advocacy campaigns. This hands-on experience will help develop participants' sense of responsibility, civic engagement, and leadership. Peer Mentorship: Older LEAP participants will be able to mentor younger children, creating a positive cycle of peerto-peer learning and support. This approach fosters a sense of community and helps youth develop leadership skills through teaching and guiding others. 		
4.2 Enhance family engagement and community building	 Action Plans: Family Workshops: LEAP will offer family workshops to strengthen parent-child relationships and provide parents with tools to support their children's academic and personal growth. These workshops will cover topics such as positive parenting, academic involvement, and fostering emotional resilience. Community Events: LEAP will host community events such 	 Performance Indicators and Metrics Increase in the level of participation of family involvement in community programs Level of collaboration 	Partners LEAP Boys & Girls Club Gateway Community College

	as family fun days, community cleanups, and neighborhood festivals, bringing Union Square residents together to foster a sense of community and belonging. These events will allow families to connect and youth showcase their talents and achievements. • Parent-Teacher Partnerships: LEAP will work with local schools to establish strong partnerships between parents and teachers. These partnerships will ensure that parents are involved in their children's education and informed about their academic progress. These partnerships will improve educational outcomes and keep students on track. • School Partnerships: LEAP will work closely with local schools to align its after-school and summer programs with school curricula and priorities, ensuring that academic support is consistent and effective. • Partnership with Gateway Community College: LEAP will collaborate with Gateway Community College to expose youth to higher education opportunities, college readiness programs, and mentorship from college students and faculty. • Coordination with the Boys & Girls Club and Other Nonprofits: LEAP will coordinate with other organizations, such as the Boys & Girls Club, to ensure that youth in Union Square have access to a broad range of resources, from academic support to health services, leadership training, and recreation.	among and between organizations Impact of community engagement on families' health, education, and well-being Increase in level of community trust Level of family well-being	
4.3 Promote youth employment	Action Plans:	Performance Indicators and	Partners
programs	 Summer Youth Employment Program: Workforce Alliance will run a summer youth employment program that provides Union Square teens with job placements in local businesses, nonprofit organizations, and government agencies. This program will offer valuable work experience and help youth develop teamwork, communication, and time management skills. Internships and Apprenticeships for Youth: Workforce Alliance will collaborate with LEAP, the Boys & Girls Club, and Gateway Community College to offer internships and 	 Metrics The number of participants in employment training programs Representation of various demographic groups in the program Retention rates of program participants 	 LEAP Boys & Girls Club Gateway Community College Workforce Alliance New Haven Works

apprenticeships for high school and college students in Union Square. These opportunities will focus on industries such as healthcare, IT, and advanced manufacturing, allowing youth to gain exposure to potential career paths. • Career Exploration Workshops: Workforce Alliance will host career exploration workshops for Union Square youth In these workshops, professionals from various industries will share their experiences and offer guidance on entering those fields. These workshops will introduce youth to emerging job sectors and help them make informed decisions about their educational and career goals. • Coordination with Workforce Development Programs: LULAC will work with organizations like Workforce Alliance to connect parents to job training and employment opportunities. By helping parents gain employment or advance in their careers, LULAC will contribute to improving the economic stability of families in Union Square.	Number of active
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STRATEGY 5: FOSTER JOB CREATION AND ECONOMIC DEVELOPMENT

5.1: Expand higher	Action Plans:	Performance Indicators and	Partners
education and vocational training opportunities to enhance opportunities for employment	 Adult Education and GED Programs: Gateway will offer adult education programs, including GED preparation and basic literacy and numeracy skills training, to help residents who may have faced barriers to traditional educational pathways. Bridge Programs for High School Students: In partnership with local high schools, Gateway will create "bridge programs" that provide Union Square youth with a pathway to higher education. These programs will offer 	MetricsNumber of training	 Gateway Community College Workforce Alliance New Haven Works Community Action Agency
	dual-enrollment opportunities, allowing high school	training programs	

students to earn college credits while completing their Percentage of graduates diplomas. who obtain employment Scholarship and Financial Aid Support: Gateway will within one year after provide financial aid counseling and scholarship completing the program opportunities for low-income residents to encourage Reduction in participation in higher education. Specific scholarship unemployment rates programs may be created to support the transformation plan. • Vocational Training Programs: Gateway will offer targeted vocational and technical training programs designed to meet the needs of local employers, such as Yale-New Haven Hospital and other healthcare facilities, manufacturing firms, and emerging industries. • Certification and Credentials: Residents will have access to programs leading to industry-recognized certifications and credentials in fields such as nursing, information technology, HVAC, construction, and automotive technology, ensuring they have the skills needed for highdemand jobs. • Apprenticeship Programs: In partnership with local businesses, Gateway will establish apprenticeship programs that allow Union Square residents to gain handson experience while earning an income. These programs will focus on healthcare, green construction, and renewable energy. • **Job Placement Services:** Gateway will collaborate with the People Task Force and local employers to provide job placement services for residents who complete training

programs. The college will also assist with resume building,

interview preparation, and job search strategies.

unemployment and underemployment in the

neighborhood.

• Increase Employment Opportunities: Through workforce training programs, residents will be equipped with skills that meet the needs of local employers, helping to reduce

	 Support Local Economic Growth: By fostering entrepreneurship and small business development, Gateway will contribute to revitalizing the local economy and creating new opportunities for Union Square residents. Career Counseling and Coaching: New Haven Works offers personalized career counseling to help job seekers assess their skills, identify career goals, and develop action plans for securing employment. This program includes one-on-one resume-building coaching, interview preparation, and networking. Job placement assistance 		
5.2: Expand employment opportunities for elderly individuals and persons with disabilities in Union Square	Tailored Training Programs: Develop job training programs specifically designed for elderly individuals and people with personal disabilities, focusing on their strengths and abilities. Partner with local educational institutions such as Gateway Community College and Southern Connecticut State University to offer skill-building workshops, digital programs, and vocational training.	 Performance Indicators and Metrics Increase in employment rates among elderly and disabled compared to baseline data Percentage of program participants who successfully transition to paid employment after completing training or support programs and group activities Job retention rates Number of employers providing disability awareness training 	Partners Gateway Community College Workforce Alliance New Haven Works Southern Connecticut State University New Haven Disability Services New Elderly Services